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Grant Monitoring Form

Organisation Details

Name: __Positive Youth
 Address: _C/o Sherburn Community Library
 Finkle Hill, Sherburn in Elment, LS25

 Postcode: _

Project Details

Description:
 Positive Youth facilitated in partnership with NYCC youth provision, on alternate Tuesdays and Thursday throughout the school summer holidays.
 Activities included:

- Bike Maintenance- enabling young people to learn new skills in maintenance, bike safety and be able to fix their own bike.
- Arts and crafts –To create banners or bunting or other art work that could be displayed as part of Sherburn Food Festival in August. With the aim to develop artistic skills, patience, team work, build self-esteem and confidence and provide the opportunity for young people to be part of a large community event.
- Sport-To encourage a healthier lifestyle, team work, positive play, and develop sporting skills,

Over all to have fun and engage with youth workers throughout the summer period
 The open drop in sessions, based in Sherburn, will be free to all young people aged 11-19 years – transition year into year 7.

Contact Name: Steve Green Tel: _____



Q1 In no more than 500 words please outline the key outcomes of your project.

The project run on alternate Thursdays and Tuesdays during the summer, supported by staff from both Positive Youth, North Yorkshire's Community Intervention Team and the Bridge Project. In total 81 young people engaged with the project to varying levels. Some just had a chat, some played sport, while others participated in the art sessions, creating banners, decorating lanterns and jar with glass paints, making friendship bracelets for example.

The participants learnt a range of skills linked to bike maintenance. Starting with completing a bike or scooter safety check, young people learnt how to assess a bike or scooter, what to look for to ensure it was safe to use or identify problems / maintenance issues. Once they had completed the check, with support of the mechanic, each issue was systematically worked through. Depending on the bicycle or scooter, the young person learnt how to refit gear and break cables, to change break levers, replace worn handle grips and ends, to change peddles, oil suspension units, replace and oil chains, fix punctures, replace inner tubes and tyres – ensuring these went on the correct way, replace bottom brackets, fix spokes, an tune wheels to run straight. The young people worked in small groups, and leant to work together, share tools, the mechanics time and challenge themselves to listen and problem solve.

The young volunteers worked not only on their own bikes and scooters, but also worked with the mechanic to fix up donated bikes to the bike library including a tandem intended for Selby Vision, so visually impaired people can go on bike rides.

The young people who participated said they enjoyed doing the activities; it was something different during the holidays. The young people who fixed their scooters and bikes were really pleased as it meant they had them for the summer to use in the skate park. Local prevention workers brought down a couple of young people to reduce their isolation over the summer, ensuring they saw and met other people.

The young people participated in the UK Youth Parliament National Ballot Make your Mark, widening their knowledge of what other young people are doing to improve the experiences of youth people nationally, regionally and locally.



Q2 In no more than 500 words please demonstrate how the project has met the Community Development Plan objectives that were identified in the original application for funding.

Objective one & two – Youth Provision and community safety

Positive Youth facilitated weekly youth provision during the school holidays, although was prevented to from doing so on the Thursday prior to the Craft and food festival, as we were not able to get onto site.

The drop in holiday activities were provided by qualified youth workers and specialists, who will delivered a range of activities that meet the varied interests and needs of the young people including bike maintenance workshops, art activities and sport.

The holiday sessions are aimed at young people aged 10/11 (those in transition from primary to high school) – 19 from the Sherburn area, with the wider aim of engaging young people, especially those deemed 'harder to reach' in positive activities, to tackle boredom, ASB and promote positive choices and images of young people. The sessions enabled the young people to engage with qualified youth worker, build new friendships and learn new skills. The interactions enabled staff to challenge negative behaviours, such as dropping litter, swearing, riding bikes on pavements etc, in general addressing low level anti-social behaviour.

Objective three – sense of community – The investment by the CEF, the allocation of resources and provision, demonstrated to the young people that the wider community was interested in them and their well-being. In return, they discussed that they also need to engage and be a part of the community, to look after the park and respect other users. Through engaging the young people in different activities throughout the holiday period, it showed the young people in a positive light. The adults who talked to staff were impressed they were doing activities and in particular learning skills such as bike maintenance. The young artists were given the opportunity to showcase their work at the festival, they declined as they liked what they had created so much they wanted to keep it, and show their family and friends, building their self-esteem and confidence.

Objective four – transport – The young people learnt bicycle maintenance, either through working on their own bike or one the Selby District Bike Library. Those that fixed their own are now using safer equipment, making them more independent and able to access local services, school or work.



Q3 Please provide a breakdown of how funding was used. (i.e invoices, travel expenses claimed, staffing costs/overhead costs)	
Item / Service Purchased	Cost
art and sport equipment – glass paints, glass, treads, paper, pens, balls, bats	114.37
bike spares for workshops	337.97
gazebo	213.99
staffing	1175.00
refreshments	11.43
petrol / travel expenses	13.05

Q4 Did the application meet any conditions attached by the CEF?

No conditions were given?

Any other comments – based on old question In no more than 250 words please give details of any additional benefits or objectives that the project has met that were not anticipated/ outlined in the original application for funding.



Young people who do not normally engage in the local youth provision had the opportunity to meet staff, chat about their interests, participate in the UK Youth Parliament's national ballot of young people Make your Make. The ten topics on this year's ballot ; A curriculum for life, Votes at 16, Protect LGBT+ people, Support for young carers, Improve public Transport, First Aid education for all young people, improving mental health services for young people, raising awareness of invisible disabilities, protecting school budgets from damaging cuts and creating work experience hubs for 11 – 18 years olds – opened the opportunity to discuss each topic, and raise awareness of voting, democracy, the work of the UK youth parliament and local youth forums.

Interestingly the top three issues in Sherburn were Protect LGBT+ people, improve access to mental health services and create work experience hubs.

Any other comments on the project and its success:

We have enjoyed delivering the different sessions, working with partner organisations who have brought different skills and experiences. Working with the young people and talking with them about their views and what needs improving, enabled some great and wider discussions. The young people who participated in the bike maintenance workshops learnt new skills, as well as making sure their equipment was safe.